

Coaching Evaluation

Coach: Sally Jones

Fiscal Year: 02/15/2011

Activity: Football

Season: Fall

Evaluator: Bill Craig

Number of Participants: 107

Pre-Season Prep

Mrs. Jones prepared a complete and thorough plan for the season prior to its beginning. In addition to off-season camps, meaningful activities for recruitment, skills development, strength and endurance training, and injury prevention were evident in the pre-season. Mrs. Jones also conducted scouting activities and used that information to develop tactical strategies for each contest.

Performance Indicators

- Conducted appropriate off-season camps to develop participant interest and skills.
- Planned and completed appropriate recruiting activities to maximize student involvement.
- Planned and conducted developmentally appropriate pre-season practices.
- Conducted a systematic program of strength training for all participants.
- Initiated a program to prevent, minimize, and treat predictable injuries related to this activity.
- Coordinated an effective scouting program.
- Developed appropriate tactical strategies for each contest.
- Scheduled appropriately challenging contests with non-conference opponents.

Program Development

Mrs. Jones skillfully addressed the necessary areas important to building a quality program. The following components were clearly in evidence: feeder program, participant recruitment, goal setting, effective scouting, strength and endurance training, skills development, team building, and team celebration of goal attainment.

Performance Indicators

- Developed interest in younger students through feeder program initiatives.
- Increased number of participants through effective recruiting.
- Gathered relevant information about opponents with comprehensive scouting activities.
- Required developmentally appropriate activities to develop strength and endurance in participants.
- Conducted practices clearly designed for incremental skills development.
- Conducted activities to build individual participants into a cohesive team.
- Conducted appropriate mid-season and post-season celebrations.
- Is punctual and prepared for all classes and meetings.

Coaching Performance

Mrs. Jones demonstrated a clear understanding of his role as a coach. The developmental needs of participants were effectively balanced with the goal of winning contests. Practices were conducted systematically to develop the skills and attitudes needed by a winning team. Playing time was allotted to all players on the basis of their contribution to winning contests. Mrs. Jones was firm and fair with all participants during practices and was an excellent role model following all contests whether they ended in victory or defeat.

Performance Indicators

- Involved all participants in appropriate team goal setting for the season.
- Clearly established the roles of all assistant coaches
- Conducted effective practices to develop strength, endurance, and athletic skills.
- Provided appropriate, systematic feedback to all participants.
- Effectively applied participant skills and contest tactics to defeat opponents.
- Encouraged participant self-evaluation and individual goal setting.

Program Management

Mrs. Jones successfully coordinated all aspects of a quality program. Skillful use of the booster club resulted in an effective partnership with parents that raised needed monies for equipment. Incentives for the assistant coaches, trainer, and scouts helped build loyalty to the program. Officials and visiting coaches commented on Mrs. Jones's attention to their hospitality needs while at our school.

Performance Indicators

Oversaw the acquisition, maintenance, and repair of necessary equipment.
Worked effectively with the booster club to raise needed funds.
Successfully motivated and used the talents of assistant coaches assigned to the program.
Demonstrated appropriate concern for visiting teams and officials.
Skillfully used the trainer to prevent, minimize, and treat predictable injuries.
Maintained good relationship with coaches of feeder levels.

Post-Season Wrap-up

Mrs. Jones took great care to recognize the individual contributions of participants to the success of the team. The mutual respect between coach and players was evident at the post-season banquet. Mrs. Jones took time at that event to recognize each participant.

Performance Indicators

Recognized the contribution of each participant to the success of the program.
Completed all required reports and requisitions.

Commendations

Mrs. Jones was well prepared for this season and made it a success for the team. Particularly worthy of note are Mrs. Jones's organizational skills and knowledge of the developmental characteristics of participants. Mrs. Jones seemed to have a genuine caring relationship with each member of the team.

Recommendations

1. Consider increasing your use of the trainer to prevent and minimize predictable injuries.
2. You may also want to consider charting the attainment of personal fitness goals for participants to improve engagement during pre-season training.

Bill Craig
Athletic Director

Date

I have discussed the information contained in this document with my athletic director and was given the opportunity to ask questions about its content.

Coach

Date