

Walkthrough Observation Summary

Teacher: Sally Jones

Date Observed: 02/15/2011

Class: English

Time: 3rd Hour

Observer: Bill Craig

Students present: 25

Preparation

Appropriate activities filled the available class time.

All available class time should be filled with appropriate learning activities.

A clear statement of instructional purpose established why the lesson is important for students to learn.

A clear statement of instructional purpose would clarify why it was important for students to learn this lesson.

Appropriate accommodations for special needs students were in place.

Appropriate accommodations for special needs students were lacking.

Components of the lesson

The structural components of a good lesson were present.

Some necessary components of a good lesson were missing. Their absence diminished your effectiveness.

The content addressed was meaningful, substantive, and developmentally appropriate.

More attention to quality content would have improved this lesson.

Appropriate adjustments were made in the structure of the lesson to accommodate special needs students.

Accommodations guaranteed to special needs students through their IEP's were not in evidence.

Instructional Technique

Your enthusiasm for the lesson seemed to inspire student engagement.

Your approach to this lesson did not seem to inspire student engagement.

Periodic variation in instructional style seemed to address different learning styles.

It is important to vary instructional style to accommodate different learning styles.

Skillful adjustments to the pace of instruction seemed to reach all students.

A segment of this class did not seem comfortable with the pace of instruction.

Assessment and feedback to students

Requiring meaningful recitation from all students confirmed the extent of their understanding.

Student understanding cannot be assessed without their meaningful participation.

Effective wait time following questions seemed to increase student engagement.

Better questioning technique would add power to your lesson.

Timely and constructive feedback to students seemed to increase their understanding.

Students need more timely and constructive feedback than you provided.

Classroom Management

The classroom was arranged and decorated to enhance learning.
The classroom environment detracted from the content of this lesson.

A high level of on-task behaviors was maintained throughout the class period.
Too many off-task behaviors diminished the power of this lesson.

Good use of non-verbal cues contributed to student on-task behaviors.
Better use of non-verbal cues would contribute to better focus in your classroom.
School rules were applied in a consistently firm and fair manner.
Students respond best to teachers they believe to be firm, fair, and consistent.

Comments

It is a pleasure to watch a masterful teacher at work. My compliments.

Bill Craig
Principal

Date